

RED

Official organ Young Communist League  
units of C.C.N.Y. Main Day Session

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STRIKE  
AGAINST  
WAR



OUR LIVES ARE AT STAKE  
(an editorial)

APRIL 12 AT C.C.N.Y.

THE EVENTS IN HARLEM

WHY NOT TO BE A TROTZKYITE

M.R. COHEN'S THEORY OF THE STATE

THE FERA STUDENTS' UNION



April, 1935

Vol. II, No. I



When on Friday, April 12, we march from the Great Hall to Lewisohn Stadium we must strike not as isolated protesters against an abstract horror called war, but as a specific and powerful opposing force to the concrete reality of imperialist war. We must strike Friday realizing full well that we in alliance with the working class are the only forces who have thus far stayed off the impending holocaust; we must know that of all nations, the only one pursuing a persistent and steadfast peace policy is the workers' republic, the Soviet Union; and knowing these things, we must resolve never to stop the fight until we have driven out our own capitalist war-mongers,

Our lives are at stake! Strike April 12! Join the YCL!

#### APRIL 12 AT C.C.N.Y.

To-date plans for the College's part in Friday's International Anti-War strike include a mass meeting in the Great Hall at 11 o'clock and a parade across the campus to Lewisohn Stadium.

Despite administrative opposition, the N.S.L. and S.L.I.D. on the Student Council Arrangements Committee will raise the slogans of "Oust Robinson", "Reinstate the Expelled Students", "Abolish R.O.T.C.", and "Against Retrenchment" for adoption by the student body on April 12. Both of these organizations feel that a sincere and honest fight against imperialist war and fascism must start at home, on the C.C.N.Y. campus.

The administration has refused an anti-war conference with classroom delegates. Dean Gottschall's distrust of broad representation by such a procedure is curious and typical of his delightful whimsicality.

He feared that the 'reds' would capture the strike and use it to further their own political ends. Exactly how the 'reds' were to accomplish this is a little vague--but through some foul Muscovite machination it was to be done. Apparently it has never occurred to the Dean (or perhaps it has) that if 200 College-wide elected representatives were to support a militant program, that would in-

dicating the temper of the student body.

The flagpole was refused by the Administration on the grounds that the noise and the shouting will disturb the classrooms in session. The Dean expects classes to meet on the hour of the strike! The Student Council Arrangements Committee has accepted a line of march to the Lewisohn Stadium on the condition that local issues may be raised and that there will be no penalty for "cuts".

If the Administration makes any attempt to censor or gag militant speakers the Young Communist League will call for an "illegal" meeting at the flagpole where the local issues will be raised. Although the Administration has withdrawn its support of the strike, the Anti-Fascist Association, a young but vigorous faculty group has announced its intention to support the strike.

This is the second term that the Young Communist League appears as an organization on the City College Campus. The building of a mass revolutionary organization of students and of workers is the best guarantee that the fight against imperialist war and fascism will not be lost in glittering abstractions and generalities but will be waged concretely on the basis of student and worker needs and demands.



## WHAT HAPPENED IN HARLEM?

According to Mayor LaGuardia, the "socialist" Forward, the liberal and Hearst press, and District Attorney William C. Dodge, the responsibility for the events in Harlem on March 19 lies on the Communist Party and the Young Communist League. This united front accuses the Communists of issuing "false statements contained in mimeographed hand-bills and placards" on the night of March 19, thereby inciting a race riot.

What truth is contained in these accusations? The first leaflet issued by the Young Liberators, an organization of Negro and white workers, devoted to fighting against Negro discrimination, reported the beating of a Negro boy at the Kress Department Store, and called for unity of Negro and white on a picket line in front of the store. The placards borne on the picket line carried the slogan "Stop Police Brutality in Negro Harlem." The second leaflet, issued by the Communist Party and the Young Communist League, warned against boss provoked race riots and urged unity of Negro and white workers.

The above-mentioned leaflets appeared two hours after the outburst in Harlem reached its highest point in the smashing of store windows along West 125 St. Therefore it is impossible that these leaflets provoked the violence. The slanderous charge that the Communists provoked a race riot is refuted by the contents of these leaflets.

At the root of the events in Harlem lie the oppressive social and economic conditions of the Negro people. Consider these facts: from 60-80% of Harlem workers are unemployed. The average relief per family is only \$28 per month, whereas the average relief in New York City is

\$42 per month. Negroes are forced to pay exorbitant rates for flats unfit for human habitation. The owners of large stores in Harlem refuse to hire Negro workers. The police and the courts also discriminate against Negroes.

Indignation was heightened by the following circumstantial evidence: First, the store management denied all knowledge of any incident despite the protestations of eye-witnesses who heard the manager order the boy to be taken to a cellar and beaten. Secondly, the hated police added to suspicion by refusing to produce the boy or to give any explanation. Rumors still persist in Harlem that Rivera (whose picture was shown in all the newspapers) was substituted by the police for the real victim.

The Communists in Harlem issued the described leaflets in an attempt to channel the resentment into a disciplined and orderly picket line of Negro and white workers. But the police and not the Communists were in "control" of the events. The police directly provoked the violence by breaking up the picket line and singling out Negro and white workers who were urging disciplined unity. The police by their usual terroristic methods (4 killed March 19) goaded the Negro workers into violence and the looting of stores for food and clothing denied to them by the LaGuardia administration.

It was the police brutality which provoked the Negro workers. It was the LaGuardia administration, the owners of department stores like Kress, and the capitalist press, following the usual capitalist policies, which set the background for these events. They, and not the Communist Party and the Young Communist League, are responsible for the Harlem events of March 19 - the so-called "race-riot."



# HEARST AND THE SEDITION BILLS

The April 12 Strike Against War and Fascism this year will find tendencies toward fascism greater, and more threatening than ever before.

On a national scale, we find twenty-four bills being considered by Congress. The bills are best exemplified by the following few:- the Kramer Bill suppressing trade unions, the Dies Bill for deportation of all foreign-born workers who want a workers-farmers government, the Kerr Bill suppressing all anti-war movements and many other similar bills. These bills suppressing the Constitutional Rights of free speech and free press are sponsored by the American Legion, Manufacturers Associations, Chambers of Commerce, and are all backed and spurred on by the master fascist, "Dirty Willie" Hearst. With Secretary of Agriculture Wallace stating openly that in order to regain normal conditions some people "will have to give up the rights", and with Hearst editorially calling for the "fight against Communism to stave off fascism", we find the legislators following their lead by proposing measures which are themselves **INTRINSICALLY FASCIST**. We must understand that these measures are not merely a defense against the rising wrath of the masses, but are the means of an offensive drive by the capitalist class to further enslave the masses and prepare them for war.

In two state legislatures, Indiana and Delaware, the Communist Party has been removed from the ballot. In many other states there are pending similar bills depriving the masses of their own choice. In addition, Alien and Sedition bills depriving the masses of their

constitutional rights to vote for a party of their own choice. In addition, Alien and Sedition Bills of various sorts are awaiting votes. A clear understanding of these bills is necessary. Ostensibly aimed at the Communists, they will have the effect of depriving all militant workers and students of their right to voice their demands. The "red-herring" will be drawn across every action or organization struggling for bettering of conditions. The rights not only of the Communists, ever fighting for better conditions, but also of every militant worker and student are menaced.

Let us come closer to the student bodies of the U.S. Eight bills, in various state legislatures, suppressing academic freedom are awaiting a vote. These bills, such as the Nunan Bill, sponsored by Hearst, will have the effect of not only suppressing the Communist students but will also be used to suppress any student movement for even so trivial a demand as free books.

President Robinson has indicated in Hearst papers that he favors suppression of students movements. He has aligned himself with Hearst in his Fascist tendencies. He has taken the leading role in the expulsion of twenty one anti-fascist students, thus supporting all fascist moves against students. He is the personification of fascism on the campus.

The April 12th strike against War and Fascism, at the College, must and will, with the support of the Young Communist League, raise the slogans:

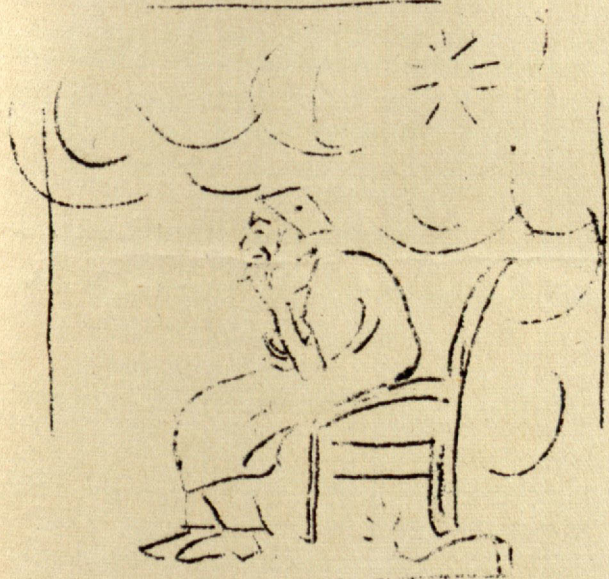
**FIGHT IMPERIALIST WAR  
AND FASCISM  
ROBINSON!**



# P. 14 COHEN'S Bankrupt Liberalism.

## Article II

Professor Cohen's recent discourses in his classes have been replete with half-truths that are relevant to communist philosophy. In the form in which they are uttered they reveal the confused outlook of a petty-bourgeois who is discontented with the present state of affairs in our capitalist "democracy!" However, he has not the slightest idea of what to do about it. He cannot even conceive that there can exist a comprehensive and detailed "rational" solution to the problem.



In the meantime the effects of his half-truths continue to be vicious in their objective implications, no matter how "honest" the intention of their author.

He asserts, for instance, that "there is a certain amount of fascism in all governments." This is plausible only if one understands that Professor Cohen identifies fascism with simple force. This is a timid admission of Marx's conception of the state as the organ of force of the ruling class. And it of course means that American "democracy" does not altogether

rest on the consent of the governed.

However, the assertion does not at all make clear on what else our 'democracy' rests. The German fascist government rests on force. The Soviet government rests on force. The American gov't. rests on force. Then what differentiates these governments? This point Prof. Cohen's assertion obscures. Indeed, without the Marxian conception of the class nature of state, this point is unanswerable.

The distinctive feature of each of these states is determined by which CLASS wields the force. In the Soviet Union where the means of production are owned by the masses of people, the force is wielded by them against a small minority of former parasites and exploiters. In our country, where the capitalist class owns the means of production, the force is used against the workers, farmers, and intellectuals.

This actual dictatorship of the bourgeoisie appears in the guise of "democracy." When the capitalist class is obliged to throw aside the pretence of "democracy" and set up an open, brutal, imperialist rule because of the menace of the rising workingclass movement, then we have fascism, as in Italy and Germany. The term fascism outside of this context is nothing but a counterfeit coin in our present intellectual currency.

It is thus vicious sophistry to identify fascism and communism on the ground that both are abstract "dictatorships, and to contrast them with Capitalist "democracy" which is itself a form of the dictatorship of the bourgeoisie.



## THE FERA "STAGGER SYSTEM"

One hundred students working on FERA projects have been dropped from the rolls this term. The Faculty Bulletin, in a recent article, implied that they had been "staggered" for a month. The YCL predicts that they were not merely "staggered" but discharged outright for at least the remainder of the term.

Official explanation of the dismissal reads: "The applications approved far exceed the available quota of positions and therefore those students who have been employed for from six to nine months were dropped to allow for the employment of a new group of students." But students who were in need seven months ago are, in all probability, in greater need today. Add to their financial need, the need, because of retrenchment, to buy their own books.

The real wage of the worker has suffered a marked decrease in recent months; prices have risen to inflationary heights while wages have remained stationary. The unemployment rate has increased. The need for relief has increased accordingly. The conclusion for us, then, is that City College students, who come from working-class families, are in greater need of relief jobs now than ever before. As evidence we offer the fact that this semester seven hundred new applications were received from students who had not applied in previous terms.

Yet, for approval, an application had to prove a maximum income of \$30 a week for a family of five.

Solution to the problem lies only in increased appropriations by the Federal government. The government spends hundreds of millions a year for

## THE COMMUNIST POSITION ON THE NATIONAL STUDENT LEAGUE

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What is the relationship between the Young Communist League and the National Student League? Is the National Student League a "Communist" organization as charged by Hearst and some Socialist student "leaders" like Lash?

The National Student League is "the organized expression of the requirements of the student body. It organizes and leads the students in securing their demands through mass actions. The interests of the N.S.L. are those of the large majority of the student body. It combats all the forms of discrimination tending to divide the student body. It appeals to all students of all races and nationalities, regardless of religious or political affiliation to join in the struggle for their immediate demands". (Program of the N.S.L.) In broad outline the N.S.L. fights against retrenchment, race discrimination, imperialist war and fascism and for academic freedom.

It is (clear from the pro-  
(continued on p.3)

armaments, and millions a year for maintaining ROTC on college campuses. The naval and military appropriations of Congress today are the greatest in peace-time history. Yet in Washington today the discussion on FERA canters around the question of decreasing appropriations not of increasing them.

An FERA Students Union has been formed at the college. All who have applied for jobs must join this union to fight for increased appropriations, to support the demand for "All War Funds to the Unemployed", and to fight for the passage of H. R. 2827. All students not on FERA too, must join, if they do not want to be placed on the "stagger system" next term.



## COMMUNISTS AND THE ROTC

The recent appearance within the ranks of the R.O.T.C. of the "Red Cadet", organ of the mili-sci unit of the Young Communist League, brought up before many students the question--"Why do Communists join the R.O.T.C. when they are the hardest fighters for its abolition?" To these students it seems somewhat contradictory and two-faced for us to declare our opposition to mili-sci, and at the same time apparently support it by enrolling for the course.

The answer to this puzzling question can best be found by a consideration of the purpose of the R.O.T.C. as an institution. According to military authorities, mili-sci has a two-fold aim; to teach students so-called citizenship and character, and to train them to be army officers. That the latter is of negligible importance compared with the former is obvious when we realize that the technical training of the R.O.T.C is equivalent to just about three weeks of camp training. In his report for 1930, the Secretary of War states that graduates of the advanced course will need much more training before they make passable officers. Technical military training is evidently not the true cause for the existence of the R.O.T.C.

There remains the consideration of the first stated aim of the course, namely, that of developing character and citizenship, or rather, the War department idea of citizenship. What this is can be found in its manual of citizenship, where "Democracy:....results in mobocracy....results in demagogism, license, agitation, discontent, and a narchy." This basic line is followed up throughout the entire course of two years by articles, speeches, and pamphlets extolling the patriotism (read fascism) of Hearst, MacFadden,

and Robinson, Inc., and advocating their program of bigger and better preparations for imperialist war. Thus the R.O.T.C. stands revealed as an agency for ideologically preparing students to follow blindly into any imperialist adventure the money masters may require to get their profits. To such an institution we Communists are unequivocally opposed. Why then do we enter the R.O.T.C.?

There is an old proverb which states, "You can lead a horse to water, but you can't make him drink." The experience of the Russian Revolution has shown that only the refusal of the army to drink of the imperialist blood bath made possible the achievement of the Revolution. In turn, it was the realization, brought to them by Bolsheviks in the army, that their interests were identical with the rest of the working class, which caused them to revolt against their own officers.

Members of the R.O.T.C. face the same problems of retrenchment, war and fascism as do the rest of the students at the College. Our opposition is not directed against them as individuals, but against that institution which teaches them to fight against themselves and their fellow students and workers. And in order to expose this teaching we present our program against the R.O.T.C. from without and within the ranks.

We Communists maintain the existence of the class struggle and the necessity for the armed revolutionary overthrow of the capitalist class. To this end, we must insure everywhere, that the masses of workers, students and soldiers, if led to the slaughter, will not fight their class brothers, but will attack the capitalist rulers and establish their own workers' and farmers' republic.



TO-DAY GERMANY'S ACTIONS ARE LAYING THE BASIS OF A WORLD WAR. WHAT IS HAPPENING IN GERMANY? WHAT IS HAPPENING TO WORKERS, INTELLECTUALS, JEWS, SOCIALISTS, AND COMMUNISTS? THE TRUTH

Smuggled out of Nazi Germany

# FATHERLAND

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INTEREST TO WORKERS,  
INTELLECTUALS, SOCIALISTS AND  
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A very simple narrative, this vivid book tells with tight-lipped, unexpressed emotion just what happened in Germany to one man who suffered as much as any other German probably. He was not a middle-class Jew, he was a Communist worker, and the Communists are the most hated of all men by the Nazis. You can see here the reason for this. Communism is 'the opposite to the Fascists' way; the Communists are the most dangerous of all people to the Fascists; and the Communists are the hardest to conquer. This man, for example, was sent to one of the Fascist prisons in Berlin and he was tortured there, en masse; then to a concentration camp and tortured there, en masse. Indeed this is his whole story told in moving detail, except that he did not yield or peach, but held silently, grimly, to the line of his conviction, and when he was released went back to work with his party, to Communism.

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## WHY NOT TO BE A TROTSKYITE

In "The Citizen" for April 1935 a writer explains why he is a Trotskyite. Since it is most important to understand clearly the significance and danger of Trotskyism, we are taking this opportunity to explode this position.

Those who have not had experience, practically or theoretically, with Trotskyism will find it a little puzzling; the Trotskyites seem to repeat the same analysis of the decline of capitalism and the need for revolution, and differ from the Communists "only on two or three points". But we shall see that it is just on these points that the Communists are correct and revolutionary, while the Trotskyites, flaunting their solicitude for world revolution, are instead guided into counter-revolution.

"The conquest of power in a single country.....does not mean that socialism has scored a decisive victory", writes this Trotskyite. Then the overthrow of capitalism in Russia, the transforming of a backward country by socialism into a leading industrial power within the span of a few years, the constant cultural and material advance of the U.S.S.R. while the capitalist countries of the world are falling into decay --- all these are not decisive? Or does the Trotskyite propose that the U.S.S.R. hurl its Red Army against the neighboring countries, or the rest of the world, in order to bring about the "decisive" victory of Socialism? The triumph of socialism in the U.S.S.R. was the first powerful advance in a whole epoch of revolutionary upheavals, and as such it has been the great stimulus to the advance of revolution everywhere. Rallying around the slogan "Defend the Soviet Union", the masses in all countries have seen more and more clearly the living truth and success of socialism, the ne-

cessity for the seizure of power in their own countries to accomplish the same end. For the perfect development of Communism, every country in the world must of necessity be a Socialist State.

To our impatient Trotskyites, the "rightful inheritors" of Lenin, we might recall that in speaking of the international revolution Lenin said: "the development of the revolution proceeds with a different tempo and in different forms in different countries (and it cannot be otherwise)... We stake our chances on the inevitability of the international revolution, but this in no way means that we are so foolish as to stake our chances on the inevitability of the revolution within a stated short period." (Letter to the American Workers- Little Lenin Library, p. 21-22. Emphasis Lenin's). The Trotskyites are SO revolutionary that they cannot brook delay; they want the revolution all at once, everywhere, and with a bang!

Meanwhile they spend their time slandering the peace policy of the U.S.S.R., calling the attempts to take advantage of the quarrels among the imperialists, in order to stave off attacks, "an abandonment of the cause of international revolution", "betrayal", etc. What can every honest worker and student think of such people?

On other matters the Trotskyites simply misrepresent or distort the Communist position. To refer to the Communist policy on the United Front as the "united front only from below" is plain misrepresentation. We invite anyone's perusal of the United Front May Day appeals now being printed in the Daily Worker, or of Bittelman's pamphlet on "The Progress of the United Front". We Communists do not fail to appeal to both the rank and file of other organizations as well as to their leaders, so that  
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# EDUCATION UNDER CAPITALISM

"Our note: This is the first of a series of articles on "Soviet Power" - contrasting education under capitalism and under a Soviet system.)

"Our wonderful educational system" was the great boast of America in the pre-1929 era. But with the coming of the crisis, education very quickly felt the blows of the axe of retrenchment, cutting down on facilities, cutting teacher's pay, and in many places doing away entirely with education for the masses.

The reason for retrenchment is simple --- the capitalists intend to maintain their profits despite the crisis. They do this at the expense of the masses of the people. First of all - material standards of living are reduced, and secondly, cultural facilities, of which education is the most important, are drastically cut down on.

Retrenchment is most severe in schools like City College, which are supported by public funds. City College is supported by a city which is practically mortgaged to the bankers. In order that these parasites may receive their interest, the city cuts down on relief for the unemployed, public medical care, on educational necessities, on everything which is of no use to the rich.

A few points will serve to illustrate how retrenchment is proceeding at City College.

The student body of City College is increasing because of the closing of teachers training and normal schools, and the increasing number of high school applicants. No new instructors are hired, and as a

result classes become larger. At the same time the present instructors salaries are cut. No changes in the curriculum are proposed because they might necessitate the hiring of new instructors.

C.C.N.Y. no longer buys new books. Only occasional out-dated editions are purchased. In the matter of books President Robinson has a hand. He publishes several books which are used at the College ( Eng. 3, 4; Sci. Sur. 1, 2 ). The President never furnishes figures on the sales of these volumes, which makes one wonder concerning his profits. Crowell's books are used in many courses at the school. These books are often written by C.C.N.Y. professors and are usually inferior to other texts in the field (Scott, Gest, and Halbert). Many books which students must buy, are subject to sudden change and consequent loss of value ( Eco 15, Philo 5 ), while others are never used in the course ( Govt. 51, 52 ).

Juniors and seniors must buy all their books. This means an expenditure of approximately ten to twenty dollars.

Students must pay lab fees which often mount to \$10 a course. Tech students pay a higher registration fee than any other section of the student body. There is no choice about these fees - either pay or get out. It is but a step from these fees to tuition fees !

While retrenchment is practiced on legitimate educational activities, the R.O.T.C. continues to have ample funds, receiving adequate appropriations from the gov't., which seems to have plenty of money for war preparations.



THE YCL AND THE NSL  
(continued from p.5)

gram of the N.S.L. that it does not offer any program for the final solution to the student. Neither does it educate its membership in any political program. Its membership roll is open to all students, regardless of political beliefs and affiliations.

On the other hand the Young Communist League is a mass revolutionary organization of students and workers. It offers a way out, a definite political program; the forcible overthrow of the capitalist system, the dictatorship of the workers as a transition period from Socialism to Communism - the classless society. It urges students and workers to turn the imperialist war into civil war for the establishment of Soviet power. The Y.C.L. struggles for the immediate demands of the student and worker. It educates its membership in Communism.

It is not paradoxical that the Young Communist League seeks to build a non communist organization like the N.S.L. The Y.C.L. recognizes that there are thousands of students who are willing to fight for immediate demands and are not ready to join a revolutionary organization of workers and students. But they are ready to join a non political militant student organization. The Y.C.L. has and will exert every effort to build such a student organization on a mass scale - the National Student League.



WHY NOT TO BE A TROTSKYITE

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if the latter hedge and delay without the slightest reason the insistence of the rank and file will force their hands. A terrible thing is it not, to win the confidence and unity of the masses over the heads of a few reactionary leaders? Let the Trotskyites produce their instances where the Communists refused a United Front with an honest and fearless leadership.

The Communist Party of Germany did not go "down to a disgraceful defeat before Hitler". The total rejection of the successive united front appeals made by the Communists to the Socialist Party leaders, the bewilderment and misguidedness of the 14 million Social-Democrats - these caused the Communist Party of Germany to go underground after full preparations, and to continue its heroic fights in illegality. The most revolutionary Trotsky, we may suppose, would have hurled the Party, without the conscious support of the masses, against Hitler's 2 million armed Storm Troops! Yes, this is brutal adventurism indeed, this is playing at revolution and with the blood of the working class! The Communist Party of Germany exists and grows rallying the disillusioned Social Democrats to its ranks, working fearlessly inside the fascist organizations and trade unions, forcing the Hitler regime itself to acknowledge its existence and power. (See Ernst Henri: "Hitler Over Europe"). Then come the Trotskyites with their cant about "disgraceful defeat", How heroic!

The "rightful inheritors" of Lenin might remember that the latter in 1915 had already had occasion to expose the "inflated phrasology with which Trotsky always justifies his opportunism." (Lenin, Vol XVII)



SUPREME COURT TO REVIEW  
HERNDON CASE APRIL 11

Standing at the speaker's platform, at one of the open air meetings held last October by the YCL to protest the disciplining of students for their part in the Great Hall demonstration of October 9 was a slim bespectacled Negro youth.

That young fellow was Angelo Herndon, who had been railroaded to a Georgia chain gang for 18 to 20 years on a statute dating back to 1809, aimed at slaves who "incited to insurrection". Just a few weeks previously he had been released on \$20,000 bail, pending appeal to the United States Supreme Court by the International Labor Defense. The ILD raised the money after Herndon had been in jail twenty months, suffering innumerable tortures. Now on Thursday, April 11, Angelo Herndon's case comes up before the Supreme Court, which can send him back to the chain gang for twenty years.

Angelo Herndon was arrested in Atlanta almost two and one half years ago, after he had led a demonstration of unemployed workers, which had forced the city to provide them with immediate relief. Police broke in to his home without a warrant and found a pamphlet entitled "The Communist Position on the Negro Question." It was on the basis of this pamphlet that the ancient slave statute was invoked.

Workers and students the world over have just won a tremendous victory in forcing the Supreme Court to reverse the Alabama lynch verdicts for the Scottsboro Boys. We must follow up this victory with another one, the freeing of heroic Angelo Herndon. Send resolutions of protest to the United States Supreme Court, Washington, D.C.

## LITERATURE

If you want to learn about Communism, the best way to do it is to go direct to the source, the works of Marx, Engels, Lenin and Stalin. In Stalin's pamphlet "Foundations of Leninism", we have an introduction to and a summary of the principles of communism, and more specifically of Leninism.

The pamphlet is clean, concise, at the same time taking up all the problems that confront the student of Lenin; the relation between theory and practice, the international significance of the Russian Revolution, the dictatorship of the proletariat, the peasant question, the colonial question, and the role of the Communist Party in world affairs.

Lenin's work is divided into two main categories: 1) the carrying over and development of Marx's analysis of capitalism, and the development of the theory of the proletarian revolution; and 2) the method of achieving it and carrying it on to the establishment of socialism.

Formerly, "Foundations" cost 40 cents. However International Publishers has just issued an edition of 100,000 copies selling at ten cents each.

Get this pamphlet. It is invaluable as an introduction to Communist theory and practice in the present era of capitalist society.

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