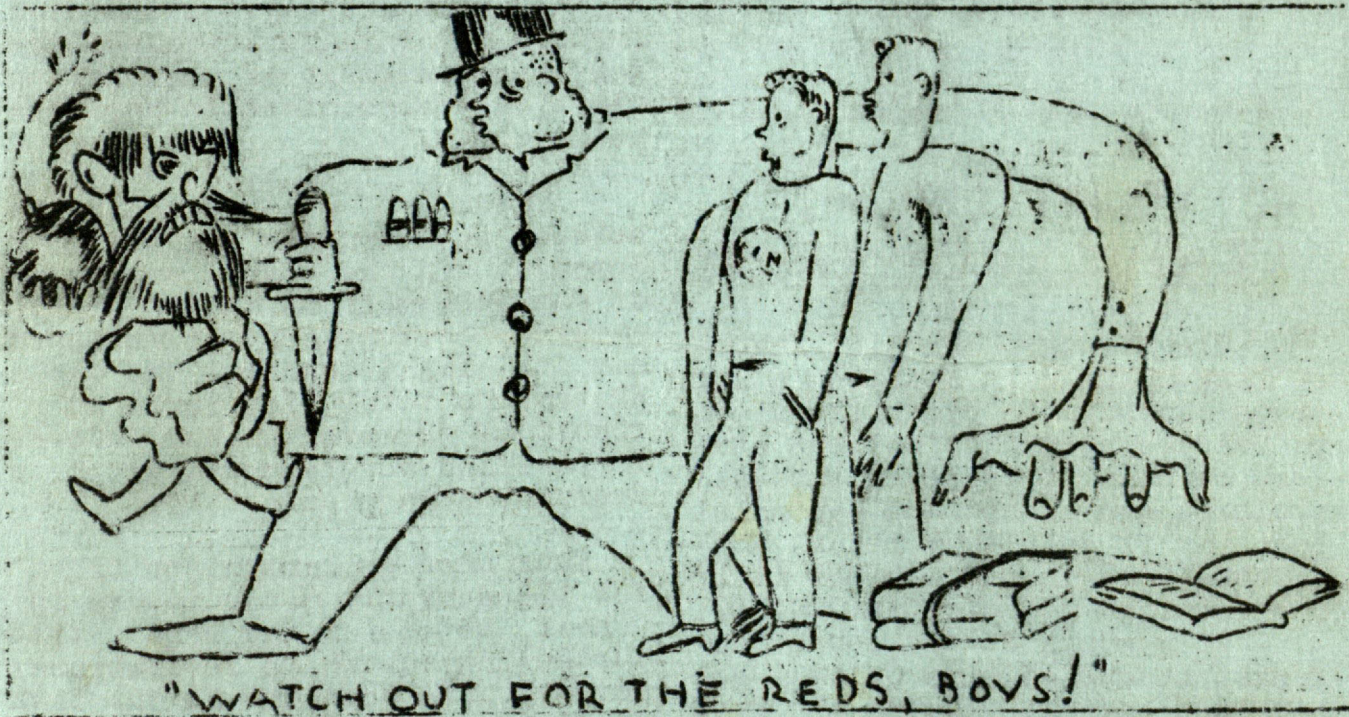


THE "RED MENACE"

VOL. 2 NO 1 FEB 21, '34 PUB. BI-MONTHLY PRICE-2 CENTS

This is the second issue of the "Red Menace" organ of the City College units of the Young Communist League. When you have finished it, write in your criticisms, contributions, etc. to the City College unit of the Young Communist League, 415 Lenox Ave. N. Y. C.



STUDENTS AND THE VITAMIN STRIKE AN EDITORIAL

The students of City College and the workers of the Vitamin Cafeteria have won a great victory. Together they have defeated the boss, his thugs, and the police, in their attempts to break the strike.

Because the workers were organized into an honest, militant union, and because the students, who were the chief patrons of the cafeteria, actively supported the strikers the strike was won.

What were the workers fighting for? For decent living conditions, for shorter hours, higher wages, and union recognition. Who were their enemies? The boss and his agents- thugs, police, and R.O.T.C. officers who
(continued on page 10)

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But we know that although we can win concessions in these day-to-day struggles, although we can win free books, although we can reinstate students expelled for leading our struggles, although we can delay the exomng of war-an fascism, yet we understand that the only UKTIMATE, REAL AND BASIC SOLUTION OF OUR PROBLEMS IS IN THE COMPLETE DESTRUCTION OF THE CAPITALIST SYSTEM AND THE ESTABLISHMENT OF A SOCIALIST SYSTEM SUCH AS IS NOW BEING BUILT IN THE SOVIET UNION. We can accomplish this by allying ourselves with the rest of the people oppressed by the capitalist system, the poor farmers, the intellectuals, etc. under the leadership of the working class, the basic class in capitalist society.

THE YOUNG COMMUNIST LEAGUE OF CITY COLLEGE

The Young Communist League of City College is starting a vigorous campaign to bring its views to every single City College student, because it believes that all students can accept the Communist position if only they become acquainted with it and see how it is carried into practice in C.C.N.Y.

We members of the Young Communist League of City College are students of the college who have a set of principles which we believe fits student needs and the general needs of the workers and farmers. Our only interests are the interests of the student body. We have been in the forefront of the everyday struggles in City College, the struggles against war, fascism and retrenchment in education. We took part in and very often led these struggles, not because we were "troublemakers," as Mr. Hearst and Mr. Robinson would have it, but because, as students, we understood and ourselves felt, the needs of students, and the necessity for struggle to satisfy these needs.

(con't in next column)

There is no contradiction between the struggle for everyday demands and the final overthrow of capitalism. It is in the small, everyday struggles that we learn how to fight against the whole system. The revolution comes as a result of the ever higher and ever intensified developments of these everyday struggles.

Thus, when we Communists fight for the demingly minor issues in school, we are at the same time furthering the whole revolutionary movement. We consider it our task to fight in and lead these everyday struggles, at the same time pointing out the basic roots of those evils and the necessity to establish a new system of society.

If you want more information about the Y.C.L., mail the coupon below to the CCNY unit Young Communist League, 415 Lenox Ave. N.Y.

I want more information about the Young Communist League of CCNY.

I would like you to put me on your mailing list.

NAME _____ CLASS _____

ADDRESS _____

FOR A BROAD COLLEGE UNITED FRONT COMMITTEE

APPEAL OF THE YOUNG COMMUNIST LEAGUE, CITY COLLEGE

In the struggle against war and fascism, twentyone students were expelled last term. The widest support in the fight for their reinstatement was evident not only in the school but throughout the entire city. All sorts of groups, from parents and teachers organizations, to anti-fascist organizations, labor unions and metropolitan papers.

The student body of City College overwhelmingly supported the expelled students. A tremendous strike of 2500 students shook the school to its foundations. Numerous large mass meetings and demonstrations were held at the college.

However, in the heat of action sufficient care was not taken to erect a permanent, broad united front committee which could have drawn thousands of passive students into active struggle. The leadership of the struggle was left in the hands of the comper
(continued on next column)

THE STUDENT COUNCIL ELECTIONS

The importance of the Student Council is generally underestimated. Most students consider the Council to be a powerless and ineffective body. It is true that it has no power to actually win concrete demands. It is true that it can be disbanded at any moment by the administration. It follows then, that the Council, when considered by itself, is a useless body. But the Student Council is not isolated from the life of the school. We consider the Council elections as merely an incident in the fight for the demands of the student body. If the Council is backed up by MASS ACTION, by a united, vigorous student movement
(cont on bottom of next clmn) **PC 3**

actively narrow National Student League and League for Industrial Democracy. The great necessity of organization was not understood and therefore was not carried out. If we had created a strong united front committee our fight might well have won last term.

The fight is not over. This term it is imperative that we continue the fight for the reinstatement of the twenty one students. But we must be sure to rally the broadest masses of students in active struggles, bringing into the fight every student who hates war and fascism.

We have learned a lesson of organization through bitter experience. Let us profit by that experience. The Young Communist League appeals to every class, every club, the school news papers, the student council, the N.S.L. the L.I.D. and every student group which supports the 21 students in their fight, to set up committees in their organizations for this purpose, which can initiate a broad, general united front committee.

This united front committee should conduct the entire campaign for the reinstatement of the students.

It is essential to the carrying on of the campaign to reinstate the students!

then it can be made a weapon in our fight. The existence of a militant Council can be utilized (as last term's) as a legal agent for education and organization. It shows that the majority of students is behind the militant program. The prestige of the Council as a recognized school body is important in our campaigns.
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This term the elections are more complicated than usual. The reactionaries are beginning to organize into parties, and the hitherto united militant students are split into two parties. Both militant parties were originally united with a program of four basic demands: 1. Ousting of Pres. Robinson 2. Reinstatement of the 21 students 3. Abolition of Mili Sci. and 4. Against retrenchment in education. The party was threatened with disqualification if it kept the Oust Robinson plank in its platform. The weaker elements in the party were immediately frightened and demanded that it be re-

moved from the platform. The remaining students insisted that it was the basic point in the platform, and that it would be a betrayal of their position to remove it. The final result was a split - the "scared" students retaining the name "Independent", the sincere, militant students taking the name "Students Rights" party.

The Young Communist League recognizes the "Student Rights" party as the only real militant party fighting in the interests of the student body, and therefore gives it full support and urges every student to support it.

VOTE EVERY "S.R." !!

BUILD THE NSL

by Edward

The National Student League is recognized as THE organization in City College which fights for student's rights, against war, fascism and retrenchment. There is no doubt that almost the entire militant section of the student body follows the leadership of the NSL. Together with the LID it won a majority of seats in the Student Council last term, and conducted a strike of 2500 students.

functioning organization, we will not be able to do these things successfully.

What are the reasons for the weakness of the NSL. First of all the blame lies with the leadership of the NSL. It is up to the leadership to evolve organizational forms and methods for drawing in new members and for making the present ones function. Yet part of the blame rests with the students. The leaders of the NSL ARE not the only ones responsible for its functioning. Every student who believes in the NSL program and follows the leadership of the NSL should feel it his duty to make the NSL a strong organization. He should feel responsible for attending NSL meetings, paying dues and participating in the work of the NSL. Unless we have that feeling among the students sympathetic to the NSL, it will never function with leadership or no leadership.

YET ORGANIZATIONALLY THE NSL IS WEAK. It hasn't got a fraction of the membership it should have. And even the present membership does not function well. An outstanding example of this is last term's fight to reinstate the 21 students. Although we had the best possible conditions for winning the fight we failed to conduct a successful campaign, because the NSL was in a disorganized state.

This is a very serious situation, especially at the present time when we must continue the fight for the expelled students, build up a fight for free books, prepare for the April 5 strike and for the coming of Jingo Day. We must face the facts. If we do not make the NSL a strong well

The situation is critical. WE must act now!

JOIN THE NSL!

BECOME AN ACTIVE MEMBER!

PG. 4

BUILD THE NSL !!!

WORK IN THE ROTC

City College has a notable record of militant opposition to the ROTC. But the activities that have been conducted against the ROTC have been directed almost solely toward forcing the ADMINISTRATION TO ABOLISH IT, while work among the students sympathetic to the ROTC has been neglected. Of course the demonstrations on Jingo Day, April 13, etc had a great effect on both the student body and the administration. Yet very little direct work has been carried on among the Cadets. Due to this fact, THE REGISTRATION FOR THE ROTC HAS NOT DECREASED.

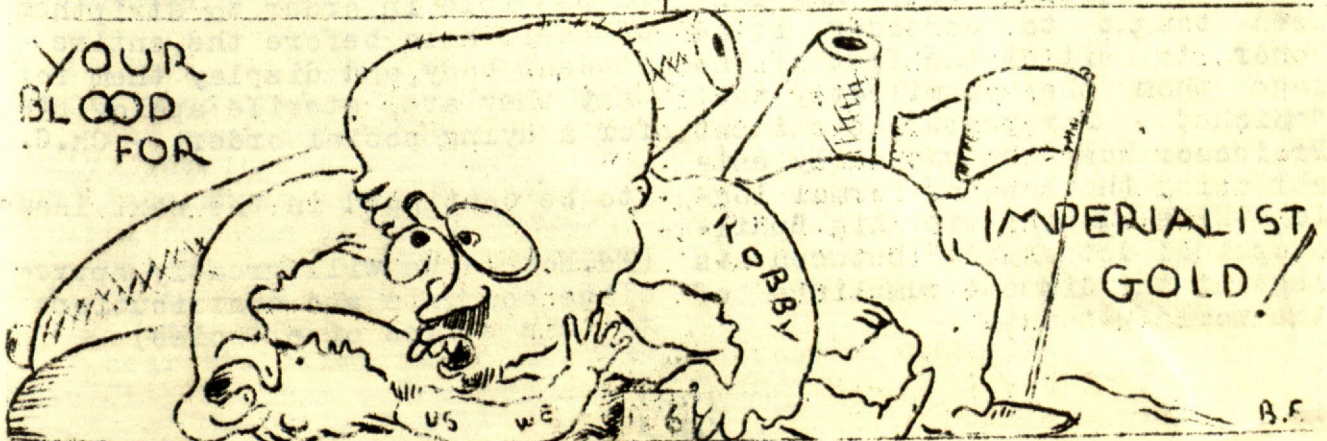
Hitherto our work with the freshmen has generally consisted of merely distributing to them, on the first day of school, a leaflet in which they were told not to take ROTC. This procedure has its value, but it is far from being adequate. Much more agitation must be carried on among the freshmen to prevent them from taking ROTC. They must be contacted before the darling of the D.A.R., Col. George Chase Lewis has pumped them full of jingoistic propaganda. The freshmen must be made to realize that despite its uniforms, martial music, and military glamor, the ROTC is essentially a cold-blooded machine for the training of soldiers for the next war. However even if some of the freshmen do register for the ROTC, it is no reason that we must cease work with them.

At present, the general attitude of the militant students, as individuals, towards Mili Sci cadets, is one of contempt and disdain. The cadets are looked upon as accepted reactionnaires or as mental inferiors. This attitude only widens the gulf between the militant students and the cadets, and consequently drives the cadets further into the camp of the reactionnaires. They forget that the cadets are merely misled students. This attitude prevents them from working on cadets to drop ROTC, and especially from contacting the cadets upon whom the lure of uniforms has palled, and who have begun to realize the purpose of the ROTC. These cadets and there are many of them, represent a fertile field for valuable activity.

Every student who is opposed to the ROTC should make friends with cadets, and show them the purpose of the ROTC, that is, the technical and ideological training of the students for imperialist war; he should convince them that it is not in their interests to take ROTC, and that therefore they should drop it.

This is one of our best means to abolish the ROTC. For if we can reduce the registration of the ROTC to a low enough figure, it will automatically be taken out of the curriculum of the college.

ABOLISH ROTC!



OUR "LIBERAL" PROFESSORS

Military Science may be a blot on the escutcheon of a liberal institution, suspensions and expulsions may draw a bar sinister thru the great seal of the college, Pres. Robinson may achieve more notoriety in a few minutes as a breaster of the elements than he has in years as an educator, but all is forgotten in pious contemplation of Morris Raphael Cohen, and Harry Alan Overstreet. Whatever else may have been unsatisfactory, it has of late years become the habit at City College to point with pride to our Department of Philosophy.

On the shoulders of these rather timid gentlemen rests the honor of the College, That Prof. Overstreet, to quote Dr. Gottschall, "hasn't had an original idea in twenty years," is easily forgotten in contemplating his virtues as a delightful after dinner and women's club speaker. That Prof. Cohen, the sage, is prudent to the point of cowardice, does not at all diminish the aura of profundity calculated to astonish all beholders.

The student body has long been taught to consider it an honor to sit at the feet of the sage whom they familiarly call "wishe". For years the eminent Professor has been vacuously establishing the laws of formal logic while running with his "philosophical detachment" between his legs at the dimmest rumblings of the world without.

The leader of "liberal" thought at the college, this leading pacifist is not unnaturally an enemy of communism. Prof. Overstreet at least usually refrains from overt attacks on a cause which



"Yes, sir - I look at both sides of the question - heads and tails!"

which he has neither the learning nor the energy to attempt to refute. His enmity to the philosophy of Dialectical Materialism is implicit, but he doesn't flaunt it. Prof. Cohen, however, has lately become one of the chief ideological defenders of the so-called "liberal persuasion". He has written many articles in "refutation of the theories of Marx and Lenin, and is probably proud to regard himself as a

doughty champion in the lists against a working class revolution.

Prof. Cohen, Overstreet, and Co. deserve close consideration. Their importance within the college not at all exceeds their importance outside it. In this series of articles we propose to examine the basis for the theories and practices of these gentlemen, and to discuss their positions as fully as possible in order to strip them of their halo before the entire student body, and display them for what they are, sterile apologists for a dying social order. - Ch.G.

(to be continued in the next issue)

(Ed. Note - We will greatly appreciate comments and contributions to this series of articles)

William Randolph Hearst, multi-millionaire, jingo, yellow journalist, sexual pervert, has very aptly been termed "Public Enemy No. 1!"

He has built up a gigantic propaganda machine to flood his readers with demagogy designed to create race-hatred (the Yellow Peril), wars and anti-Red hysteria.

He sent his artist to Cuba at the time of the Spanish-American war. The artist wired that there was no war, he wanted to return. Stay there, was Hearst's answer, "You furnish the pictures, I'll furnish the war!"



Hearst hails Robinsom as a "great educator." Robinsom, in turn, screeches, "Kill the Reds," "Buy American," "Down with Russia," in the best Hearstian fashion. He writes articles in the Hearst press in which he exposes "communist plots" among the students. He calls for "some legal provision defining subversive, organized activities introduced into high schools and colleges against the wishes of those charged with the administration of their affairs as CRIMINAL and liable to punishment." (Edit. in NY Amer)

He is now engaged in stirring up another war, a war between the U.S. and Japan, and even more imminent, a war of Germany and Japan against the Soviet Union. He is leading the pack in calling for more millions for war preparations - "for defense"!

He is conducting an unprecedentedly vicious campaign against the Soviet Union. He says, "more people died of famine in Russia in two years than in the whole five years of slaughter of the World War. Over forty million people died in the World War!"

And most important, he is openly developing a movement toward fascism in the U.S. He is calling for the illegalization of all radical organizations and the jailing of their members, especially Communists!

Hearst's slimy hand reaches into City College; Pres. Robinsom is one of Hearst's "pals!"

Accommittee of noted Professors (not of the Robinsom brand) says, "If Hearst succeeds in his efforts he will reduce American schools and universities to the ignominious condition of German schools and universities under Hitler. Is this the beginning of a nation-wide fascist campaign to destroy our basic American freedom?"

In elementary and high school we were forbidden to read tabloids. Only bad boys and girls, supposedly read them. When we come to college we find that our president is a well known writer for the lowest type of gutter-sheet.

We add one more to the already lengthy list of charges against our dear president.

WE ACCUSE ROBINSON OF SPREADING HEARST'S VICIOUS UN-AMERICAN PRPAGANDA IN THE SCHOOLS ! !

FASCISM AND WAR

Italian fascism, whose representatives Robinson invited to our College not so long ago, is now engaged in provoking war against Abyssinia. Mussolini, the arch war-monger and jingoist, has mobilized his army to get his boots into the old independent state in Africa to reduce it to another viceroyalty. This has been done with the consent of France and England. Concrete aid in the form of \$5 billion francs was loaned to Italy by France.

Here we see the logical culmination of fascism-war! This attack upon Abyssinia is not an isolated event in Italian foreign policy. Mussolini has time and again asserted that fascism must ultimately lead to war, since Italy must conquer foreign lands in order for her to find her "place in the sun!" Thus with utterly callous disregard for the lives of Italian workers and peasants, Mussolini is out for the markets to provide more profits for his masters, the Italian capitalists. So open are the war plans of the Italian fascists that Mussolini does not even offer a palpable excuse for the attack on Abyssinia.

Is it not evident now that we students were correct and justified in protesting the reception of Mussolini's envoys? Is it not evident that honest students could not countenance praise and greetings to fascists? The students of our college are against war and fascism. The arguments which we used against fascism are now borne out in reality by the open imperialist designs of Mussolini.

The Young Communist League calls upon all students to intensify the fight against war, to protest Mussolini's aggression. It is necessary now more than ever
(con'td at bottom of next column)

LITERATURE

Do you want to know more about Communism? Here is a list of readings that will start you off. You can get all of them from the fellow who sold you the "Red Menace".

1. The "Young Worker," weekly organ of the Y.C.L. - 2¢. This very important paper carries news and feature stories about young workers, farmers, and students all over the country. It is indispensable to a young fellow learning about Communism.

2. The "Daily Worker", daily organ of the C.P. - 3¢. Carries the day to day news of the happenings thruout the country. The special daily New York edition carries mainly New York news. Read it for a week and see what you think of the "Times" and "News".

3. The weekly "New Masses" - 10¢. Lively, informative articles. Read by 10,000 students in the U.S.

4. "Why Communism" by M. Golg - 10¢. A complete, simple study of Communism especially applied to conditions in the USA.

5. "Foundations of Leninism" by J. Stalin - 10¢. A survey of the fundamental principles of Leninism by the greatest living revolutionist.

6. "Communist Manifesto" by Marx and Engels - 10¢. The fundamental exposition of the principles of Scientific Socialism by its founders.

AND DONT FORGET THE NEXT ISSUE OF THE RED MENACE!!

to defeat this war move of the imperialists. It is necessary to defeat the reactionaries on our own campus, to fight for the reinstatement of the twenty one anti-fascist students!

M.S.

A LETTER

I read your magazine, and I want to say it is so dull I am surprised that I finished it. I have to read enough Gov't. textbooks, etc. in my regular school-work, so how do you expect me to wade thru pages and pages of serious stuff? Haven't you communists got a sense of humor? Do you evr get any fun out of life? If you do, your magazine certainly doesn't show it.

The name "Red Menace" is pretty clever, and I certainly expected some funny stuff after reading the name

The reason I bought the "Red Menace" is because I wanted to really get the communist ideas from the only sure source - the communists themselves. The newspapers make so much noise about the communists, and the communist make so much noise in the school, that I want to know what it is all about.

I agree with a lot of your ideas about the school, especially about the expelled students. I was in the strike and am in favor of their reinstatement. I also think Robinson is a dope and worthy only of Hearst's tabloids.

I don't know about a "revolution of the workers and farmers." It sounds pretty far off and anyway I'm not in favor of dictatorship whatever kind it may be. Your explanations of the "revolution," etc. weren't very clear, and some of the phrases were Greek to me. "Revolutionary democratic-dictatorship of the workers and farmers Who ever heard of a democratic dictatorship?

I will end by saying just one thing. For your own good, if you want to sell your magazine, liven it up. Yours, P.C.

(Ed. Note - The questions raised here about the proximity of the revolution, and the nature of the proletarian dictatorship will be answered in detail by a series of articles on "Soviet Power" starting next issue.)

DO YOU WANT
THE "RED MENACE"
TO CONTINUE TO
COME OUT?
THEN SUPPORT IT
FINANCIALLY!!!
COLLECTION LISTS
ARE GOING AROUND -
CONTRIBUTE!

YCL AFFAIR

THE YOUNG COMMUNIST
LEAGUE OF CITY COLLEGE
IS HAVING A COMBINATION
LECTURE AND DANCE ON
MARCH 2 TICKETS ARE
20¢ IN ADVANCE - 25¢ AT
DOOR. GET YOURS NOW!!!!
HEAR A PROMINENT SPEAKER
ON "COMMUNISM AND THE
STUDENT" - DANCE - BE
ENTERTAINED BY A CHALK
TALK, SKITS, ETC. GOOD
REFRESHMENTS. SWELL PLACE
P.S. DON'T FORGET - MARCH 2.

patronized the cafeteria, in order to help break the strike.

What are we students fighting for? For the right to a free education, for free books, against tuition fees, for a decent lunchroom, and a student controlled Co-op store, against war and fascism and for academic freedom. Who are our enemies? The bankers and bosses who drain the city of its money by exorbitant interest rates and low taxes on the rich, so that no money can be found for education.

When the strikers picketed the Vitamin Cafeteria, they were arrested and dragged to jail by the police. They were threatened by gangsters hired by the boss. When we demonstrated against retrenchment, against war, fascism, the very same police try to break up our meetings. The administration uses the same type of gangsters to intimidate us.

Students and workers have the same enemies. They are the few who own the banks, the factories, the land. In order to keep up their profits they subject workers and farmers to inhuman living conditions, they do away with free education.

We cannot battle these enemies, the finance capitalists and industrialists, alone. By ourselves we are a small and insignificant group. But together with the farmers, office workers, intellectuals, all led by the workers we can defeat the capitalist class, not only in a small strike for immediate needs, but in the final battle for a new society.

This unity of students and workers is spreading--Brooklyn, City College, U.C.L.A., students all over the country are realizing the necessity of fighting side by side with workers. Years ago students scabbed-- today students picket.

We have made a good start. Let us keep it up. Let us spread our solidarity with the working class to the terribly exploited workers of Harlem. Let us support them in their struggle against capitalist exploitation.

Let us continue to fight with the workers in their battles. They are fighting with us in ours.

Let our slogan be- UNITY OF STUDENTS AND WORKERS. THE BATTLES OF THE WORKING CLASS ARE OUR BATTLES. OUR BATTLES ARE THEIRS!

PIG

THE NEXT ISSUE OF THE "RED MENACE" WILL CONTAIN ARTICLES ON PROF. COHEN, FIRST PART IN SERIES ON "SOVIET POWER," ARTICLES ON THE FRESHMAN, TECH AND ROTC PROBLEMS, ETC.