

THE CITY - EVENING SPARK

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VITAMIN STRIKE WON WITH STUDENT AID

A complete victory has been won by the workers at the Vitamin Cafeteria after a two-week strike. The splendid cooperation given the strikers by the students of City College was largely responsible for this victory. The students joined the picket lines and carried out the boycott of the cafeteria, and by these means demonstrated their solidarity with the striking workers.

The workers striking against the bad working conditions and long hours won the right of closed shop, that is, the recognition of the Food Workers' Industrial Union, which conducted the strike. The other two demands won were a 54-hour week (instead of 80) and the hiring of two new workers to relieve the speed-up.

A large share of the credit for the splendid organization of the picket lines and cooperation with the strikers goes to the Workingclass Committee of the National Student League.

We Communists have always pointed out that the students are a part of the workingclass. Students face the same problems as do the workers: low wages, unemployment, miserable working conditions, stare both sections of the workingclass in the face.

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R. O. T. C. AND HEARST BIRDS OF A FEATHER

"Chase the vipers out of the schools", is the slogan raised by Hearst in his vicious anti-Communist campaign, which has been given considerable publicity on the numerous R. O. T. C. bulletin boards in City College. It is no mere coincidence that the R. O. T. C. should have devoted, throughout the entire term practically all of its many bulletin boards to the posting of Hearst's clippings, Hearst's cartoons, and all other articles which slander the Communists and raise the red scare. Since the very existence of the R. O. T. C. is threatened by organized stu-

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GIVE US BACK OUR STUDENT COUNCIL!

"Hitch your wagon to a star,
Take a seat, and there you are".

This, apparently, is the motto of Dr. Paul H. Linehan, Director of the Evening Session. Astronomers list certain burnt-out stars as dark or black stars. Such star, it appears, is the type selected by Dr. Linehan, -- a dark star, an infamous star, a star black thru to the core, a star that wears a Van Dyke beard because "strawberries grow in the snows of winter", and that calls itself Dr. Frederick B. Robinson!

Our Director seems to "see no necessity" for a Student Council. Naturally! Neither does Hearst see any necessity for keeping open our schools unless they teach the creed of "Americanism" (i. e. "America for the 100% -- Capitalists). Although Dr. Linehan pays excellent lip service to American so-called democratic principles, "there's many a slip 'twixt the word and the deed". What right have students to ask for representation and a voice in school affairs, After all, they're only students. With this much we agree with Dr. Paul: that students have no right to ask for a Student Council. We say that it is their right to demand it!

Of course, he sees no necessity for students to express their opinions about fees, the Nunan Bill, imperialist war, fascism in the college, etc. Confidentially, we feel that if the students did express their opinions on these questions, no one would read about it, for no respectable paper (except this one) would print such language. There you are, Dr. Linehan, that's an excuse you could have used. It certainly sounds no more foolish than the one you did use.

Two years ago we possessed a Student Council; and who, gentle reader, do you suppose was faculty adviser? None other than friend Paul. That it existed at all can be traced to its submission to our aforementioned friend, acting as its rubber stamp.

At that time a group of students, under the leadership of the now suppressed Liberal Club, started a campaign against the rising menace of fees. Fearful that these students would secure positions on the Executive body of the Council, the administration created a confusion at the election meeting, forcing elections to be postponed.

Since then, the Student Council has not met. Since a reason was necessary, a most remarkable pretext was concocted, to wit: that the constitution must be revised. We are still waiting for it to be revised, and offer to friend Paul another suggestion. Since "Fascist Freddy" seems to be taking it easy out at "Weary Willie's Hangout" (known to we literati as El Rancho Willie Hearst, the Bull-Thrower), why not have him take a little time off and revise it? The reaction against this revised constitution will force the adoption of the unrevised constitution, leaving us indebted to our president for ever and a day.

The Commerce Branch, with a smaller attendance than ours has a Student
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MOSCOW'S ARM IN THE SCHOOL

We are certain that you must have heard of the National Student League, that sinister Moscow-controlled organization. If you have not heard of it yet, ask the Rev. Randolph Hearst, and he will hasten to inform you that it is the right arm of the omnipotent (shshsh...) Gay Pay Co. But then you know that Mr. Hearst, the owner of the yellowest pogrom sheet in this country, is a follower of Herr Hitler and is, therefore, let us be euphemistic, rather unreliable in his accounts. Here are the facts.

About four years ago the New York Student League changed its name and scope of activity, and became the National Student League, with its chapters in many colleges throughout the country.

Many students felt the necessity for such an organization; they felt that the institutions of "higher learning" were not isolated ivory towers, where the instructors and the students engaged in abstract studied of lofty subjects. These students came to the realization that schools and colleges are the tools and weapons used by the capitalists in order to create an ideology that would justify unemployment, hunger, and war.

The N. S. L. fully aware of the role played by our educational system, puts forth a broad program of militant struggle. It fights for the immediate demands of the student body, such as free schools, free books and jobs for the unemployed students. It fights against the discrimination directed toward national minorities, and particularly the Negro, against jim-crowism (that is the segregation of Negroes from whites in schools), for social

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RIP VAN NEWTON SNORES ALOUD

Emulating Don Quixote, Dr. Newton, worthy Latin Department head, prove again that steeping one's brain in a dead language does things to one's mind. As secretary of the Faculty Committee on Student Affairs, he set his spear "umbrella-like" straight at the windmills, and in a gush of wind, did deliver of himself the following brilliant and profound statement: "Radical students come to school with an axe to grind. They are not interested in learning. They do not take mathematics, science, or languages, but only the social sciences."

The occasion for this brain storm was a meeting of a committee requesting a reason for the refusal of the Meroe Society ~~the charter they requested~~. Due, no doubt, to Dr. Newton's perfectly clever, clever discourse (we fear we are descending to the level of Noel Coward), the charter has since been granted. Of course, the vigorous stand taken by the student body had absolutely nothing whatever to do with it. Even a guttersnipe knows that "mass action" always has an opposite effect.

It would be in order to now ask: Who are these "radical students"? We are justly proud to say that many of them are either Communists or Communist sympathizers. They are not separate or apart from the student body; deeply interwoven are they, for they make the interest of the general student body their interest. In every school of the college, from Technical to Fine Arts, we find "radical students" leading, not only in the study of social sciences (and majoring in social sciences, may we add, is nothing to be ashamed of), but also (requested reading for the eminent Doctor) in mathematics, sciences

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STUDENTS IN THE WORKERS' FATHERLAND

(By a former C. C. N. Y. student visiting the Soviet Union)

In viewing the lives of Soviet students and young workers one fact stands out above all the rest -- unemployment has been done away with in the Soviet Union. The student or the young worker need have no qualms for the future. The youth when they leave schools know that there is a place waiting for them in the Soviet economy. They are not faced with that cheerless prospect of going out into a world where they are not needed, of going straight from school into the ranks of the unemployed without even a chance to show what they can do.

But security is not all that the Soviet Union is offering its youth. Not only does the Soviet youth not know what unemployment means; not only is he sure that a job awaits him and that he is well trained for his job; not only has he prospects for future development -- this is not all --

The Soviet youth gets paid for going to school. Think of it, student in City College evening, the Soviet students receive a monthly stipend from the government ranging from 65 to 200 rubles each month. Out of this he pays from 3 to 7 rubles for his dorms. His meals, which he receives in school are only 1/2 ruble or 1 ruble a day.

This is not all. The Soviet Government does everything in its power to bring up a happy and healthy youth. No expense is spared. The Soviet Union shows special solicitude and unstinted generosity in providing for the upbringing of its future generation. The educational budget of the Soviet Union actually exceeds the entire nominal budgets of such countries as Germany, Italy and Poland. Colossal amounts of money are spent on education and training of the youth.

The students in addition to receiving a monthly stipend (wage) receive

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A PAPER FOR YOUTH

A youth paper, written by young workers and students, concerned entirely with the problems facing the young workers and students, a paper up to the minute with the latest developments in the news has long been the need in America. Now, with the beginning of the "Young Worker" as a weekly paper this is an achievement.

The "Young Worker", organ of the National Committee of the Young Communist League, has always reported the news of interest to young people and has guided their struggles for better conditions in schools and in the shops. It has suffered up till now with the handicap of being a semi-monthly and in-

evitably somewhat late with the news. Now this is remedied; and with the aid of the pennies and nickels contributed by the youth it has begun its appearance as a weekly.

As such it is an even more powerful weapon fighting for the interests of students and working youth. As such it is your paper, fighting for your interests. As such it should have your support as a reader and as a builder.

Read the "Young Worker", pass it on to your classmates and get them to read and support it. Make your paper the strong weapon for better conditions it should be.

DON'T READ HEARST!

AND NOW IT'S PING PONG

An amazing situation has come forth in City College. The authorities, so active in the program of retrenchment, have even picked on the ordinary game of ping pong as a lucrative means of raising money. The Athletic Association, and organization that has had no power with the students in the past, has been given the authority of forcing each ping pong player to join the A. A. for the sum of 15 cents.

This means that the Administration has come to its wits end in its search for means to saddle the expenses of the school upon the students.

If we look back to the beginning of the depression, we can see that in the five years elapsed the student has been burdened with innumerable items that when taken collectively mount into big money. Let us take, for example, the library fee. A fee of 50¢ is charged to each student registering. About \$15,000 to \$25,000 is collected each year. The librarians are paid by the city and most of the books are donated. What happens to the money that is collected? We would like to have the Administration answer this.

Another item that is mounting into big money is the laboratory fees. But the greatest flagrant robbery is the charging of fees to students registering as limited matriculated. We see this as a systematic exclusion from college of the members of the working class. And our answer is organized struggle.

SPARK, 415 Lenox Ave., N. Y. C.

I wish to know more about
THE YOUNG COMMUNIST LEAGUE

Name.....
Address.....

**VITAMIN STRIKE WON
WITH STUDENT AID**

(Continued from P. 1)

Should a student demonstrate or protest, he faces the clubs of the police just as much as striking workers. On the picket line in front of Vitamin Cafeteria 25 City College students were arrested. They faced the capitalist courts and the plice and found out on whose side these worthy institutions are.

Magistrate Kross told the students to finish their courses, bury themselves in their class rooms, and forget about the workers fighting outside. The students who fought with the strikers will never forget that they are part of the workingclass:

On the picket line, by boycotting the cafeteria and packing the court room ready to defend their fellow students against capitalist class justice, City College students supported the Vitamin strikers. Feeling our solidarity with the workingclass, we students largely made possible the victory of the Vitamin strike.

As students we must know that the struggles of the workingclass are our struggles, and its final victory will be our victory.

**UNEMPLOYED STUDENTS
FOR: ORGANIZATION**

On February 13th a group of evening session students met in room 126 for the purpose of forming the Unemployed Students' Association. The organization's purpose will be to investigate methods of relieving the plight of unemployed students. A Constitutional Committee was elected. A program of action of and for the unemployed students in the College has been needed for a long time. Under militant leadership the U. S. A. should provide this program.

RIP VAN NEWTON SNORES ALOUD (Cont. from P. 3)

and languages.

"Radical students" take social sciences. May we once more rudely interrupt the umpty-odd years' sleep of Dr. Rip Van Newton by reminding him that in these courses the instructor has an excellent opportunity of inculcating (word used with special permission of copyright owner Hearst) into the receptive minds of the average students doctrines that are essential for the maintenance of a system that causes chronic unemployment, poverty, misery, starvation, war. Precisely in the Economics, Government and History Departments are taught the theories of "Individual initiative", so-called equal rights in government, and of nationalistic (rather than economic) causes of war.

Now, we don't claim that our Doctor (you can have him) is thick. After all, he can always get Marmola at the drug store (advt.). We do say, however, that his bright saying is so thick that it casts a shadow. And if Dr. (Groundhog) Newton sees the shadow before him, we know that he will hole up for a hibernation of another six weeks.

Yes, Dr. Newton, it seems that we do have an axe to grind. And when we have ground it sharp enough, we will behead that tri-headed dragon -- economic, political and social system of today, a more horrible and blood-thirsty dragon than all the story book bogies squared (you see Doctor, we do know some Math).

THE Y. C. L. DEMANDS FREE TEXT-BOOKS FOR ALL STUDENTS AND THE ABOLITION OF ALL SCHOOL FEES.

equal rights in government, and of nationalistic (rather than economic) causes of war.

STUDENTS IN THE WORKERS' FATHERLAND (Cont. from P. 4)

free medical attention and free dental work. In Moscow the student have their own clinic where only students are examined and treated.

His books he receives free of charge his theatre tickets and railroad fares are at half price. Thousands of students are sent away every summer to student country houses, seashores, etc. entirely at government expense.

In the field of sports the students there have unlimited advantages. In City College if a student wishes to play ping pong he must pay for the use of a table (see P. 5). In the S. U. every school has a "sport club". All the student has to do is to show his card, and there he may borrow his tennis rackets, ski skates, free of charge for a day or more.

In the student villages, where most of the students live, they have their own stores where they receive clothing at half price. The student villages have gymnasiums, libraries and study rooms for the use of the students. In some of the larger schools they have nurseries or crèches to enable the married students to continue school. In short everything is done to provide for a mentally and physically well developed youth.

It is a student paradise; and we who saw it were all the more eager to come back to America, for we know that to the students finished with school there seems to be little hope and no future. But we see now that our hope lies in building together with the workingclass in America a soviet state, where we, too, will have all that the Russian students have, and more.

is to show his card and there he may borrow his tennis rackets, ski skates, free of charge for a day or more.

DON'T READ HEARST!

In the student villages, where most of the students live, they have their own stores where they receive clothing at half price.

A Letter to the Spark

The Spark
415 Lenox Avenue
New York City, N. Y.

Dear Editor:

It has been brought to my attention that the facts stated in your article on the "A. B. C. Stenography Racket" are untrue and that your information comes from unverified sources.

Will you please investigate the charge that the course is not given by the College, but that the two dollar fee is used to pay for the services of the instructors of the course.

Sincerely,
City College Student

The person who wrote the article in the last issue of Spark (P. 5) took a course in A. B. C. Steno. The teacher of the course collected the \$2.00 fee, which he admitted had nothing to do with City College.

The important charge is that 100-word-a-minute speed was guaranteed (see posters in the halls); and at the end of the term we were told that we were expected to know the system; but that if we wanted any speed, then we could form another class and pay another fee.

As a matter of fact, he admitted that he knew we didn't learn anything when he said that those who took the final exam in the course could repeat the first course next term (that is, this term) without charge.

SUPPORT THE WORKERS' UNEMPLOYMENT INSURANCE BILL (H. R. 2827).

WRITE TO YOUR CONGRESSMEN AND SENATORS DEMANDING THEIR SUPPORT OF THE BILL.

SIGNIFICANCE OF F. E. R. A.

As most of you know, the F. E. R. A. drive for jobs for evening session students instituted by the Steinmetz Club of the School of Technology and endorsed by the I. C. C. has been going on for some time. The pressure of the students at large has brought the Federal authorities around to the realization that C. C. N. Y. Evening Session is in existence.

The greatest danger that we student are facing is that the administration will attempt any means to lull this drive. We must see that adequate relief is appropriated for Evening Session students. It is only through organization and mass pressure that we can force the authorities to give the students adequate relief. We must remember that only in organization will we be able to really bring this issue to a successful conclusion.

In this drive for F. E. R. A. relief we must bring to the attention of the students the fact that at present there is no adequate relief and that all students are entitled to relief as enumerated under the Workers' Insurance Bill H. R. 2827.

Let us remind you that that the F. E. R. A. issue is a bread and butter one and that all students must fight for its extension to include evening session students.

REQUIRED READING FOR MR. HEARST

"This country, with its institutions belongs to the people who inhabit it. Whenever they shall grow weary of the existing government, they can exercise their constitutional right of amending it, or their revolutionary right to dismember or overthrow it,

--Abraham Lincoln

DON'T READ HEARST!

HEARST AND R. O. T. C. -- BIRDS OF A FEATHER
(Continued from P. 1)

dent sentiment against war, it is only natural that the R. O. T. C. should take up the note sounded by Hearst, and call for mass expulsions of Communists, and students who are the leaders in the struggle against war and fascism and for better conditions in the schools.

Why is Hearst and his patriotic and devoted admirers, consisting of MacFadden, Easley, Woll, et al, waging his unholy crusade against us. Here are some of the reasons for the venomous slander. We want all war funds to be given to the unemployed, funds allotted to the R.O.T.C. to be used for education and for needy students. We are determined to fight against any wars waged for profits for the bosses; against fascism, which intensifies the misery of the working population.

With the billions that are being spent on war preparations and the R. O. T. C. how easily we could build new schools, employ more teachers, and solve some of the immediate problems that confront the student of today.

But Hearst fears this. If the "radicals" are allowed to tell the truth about conditions, if they point out the right way to attain good economic and social conditions, then where would Hearst be? For that reason he launches his campaigns against the Communists, who are the most militant fighters against war preparations and retrenchment in education.

To open more schools, in Hearst's opinion, is un-American. To be patriotic one must curtail education, overcrowd classes, and underpay teachers. Those people who dare to think otherwise are labelled "dangerous radicals" and "reds".

This is the essence of Hearst's campaign, which has been so staunchly supported by the R. O. T. C. Heads at City College. He does not only confine himself to the schools, we must remember, but is also actively engaged in a fascist campaign to save profits by driving down the American standard of living and by attacking the leaders of the struggle for the daily needs of workers, students, and farmers.

When the Hearst papers say "The right of free speech does not include the right to spread sedition and treason.....Communism is treason", they are calling the struggle against war, the struggle for decent standards of living treason. According to Hearst's reasoning, all militant workers and Communists, who are fighting for the interests of students and workers should be driven into illegality; this will mean the complete suppression of thought and action, and the menace of a fascist dictatorship.

For our own interests students of C. C. N. Y. should object to the use of the R. O. T. C. bulletin boards, which popularize Hearst's fascist publications. Students should request through the Interclub Council class rooms and clubs that this abuse of bulletin board space for the dissemination of fascist propaganda be stopped.

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WE WANT OUR STUDENT COUNCIL (Cont. from P. 2)

Council. The Queens Branch has only 950 students, yet it also has a Student Council. Unless we demand that students of this center be given back their Student Council, so as to be able to voice their opinions of, and participate in school affairs, we will have to face the problem of the imposition of ever higher fees and a general retrenchment in education, culminating in the suppression of the most fundamental student rights.

Oh, yes! Lest we forget, at the last meeting of the Student Council friend Paul was in custody of funds amounting to \$75.00. At 6% interest it would now equal \$84.00 (not counting compound interest), a sum large enough to pay for 33 credits for a limited matric and leaving a balance of \$1.50. No one seems to have any idea what became of this money, least of all friend Paul.

And so, we will model our motto after that of Greta Garbo, who says,

"God, save me from my friends,
and I'll take care of my
enemies myself."

HEARST AND THE R.O.T.C. (Cont. from P. 8)

In order to keep our schools open, to protect ourselves against the menace of war and fascism, we students of City College must actively support the fight against Hearst. "DON'T READ HEARST" must be stressed. We must keep Hearst and his vicibus lies out of our schools.

THE YOUNG COMMUNIST LEAGUE FIGHTS
FOR EQUAL RIGHTS FOR NEGROES AND
THE SELF DETERMINATION OF THE
BLACK BELT.

MOSCOW'S ARM IN THE SCHOOL (cont. from Page 3)

and political equality of Negro and white students. The National Student League fights against imperialist war, and the war machine in the colleges...the R. O. T. C. It supports the workingclass in its struggle, confident in the fact that students in schools cannot be free as long as workers in the factories remain in chains.

We feel that by now you are tempted to ask us if the N. S. L. is a Communist organization. The answer is that it is not. Not only is it not affiliated with any political organization, but its program and tactics are different from those of either the Communist Party or the Young Communist League. There are Communists in the N. S. Some of them are in leading positions; and we as Communists are proud of the fact that we contribute some of the most loyal and best fighters for student rights.

Don't fall for that red herring stuff. You ought to know by now that whenever a worker or a student fights for what is coming to him, the boss is going to call him a goddamn Bolshevik.

The Spark endorses wholeheartedly the N. S. L. program. It urges all students to join it and be convinced that it is an organization that fights effectively for student rights.

Is it not natural that youth form the majority in our ranks, in the Party of the Revolution? We are the Party of the future, and the future belongs to the youth. We are a party of self-sacrificing struggle against the old rotten system, and it is the youth above all who enter into self-sacrificing struggles." (Engels "The Housing Question").

DON'T READ HEARST!